

Lyng Primary School Knowledge Organiser

Computing

Topic: Computing



Film making

Year 6

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| What Goldilocks and Step On words will I use? |
| **Spelling** | **Defintion** |
| Documentary  | A factual report on a particular topic |
| Film | Capture on film as part of a video |
| Production | The process of something being filmed |
| Pre-production | Work done before the filming takes place |
| Post-production | Work done after the filming has taken place |
| Improvise | Perform spontaneously (without preparation) |
| Copyright | The legal rights to a printed, film, recorded, published or performed materials. |
| Convert | Change the form of the file |
| Source  | The place from where information can be obtain originally |

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**Aims of this unit**

* Select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
* Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
* Understand computer networks including the internet and the opportunities they offer for communication and collaboration.
* Writing a script
* Research and sources
* Interviewing
* Filming, editing and publishing

**Safeguarding**

Filtering and monitoring system is in place. Children will use their own log in details to track any misuse and to protect the child from harmful websites and pop ups. Children will be reminded of how to stay safe online and to use technology safely and respectfully and to tell a trusted adult if there is anything on their computer that makes them uncomfortable. When using the iPads, the monitoring software will track which iPad has been used to enable us to know which class has used the iPad.

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| Outcomes |
| **All children** * Plan and write a script using appropriate software
* Search for relevant information using appropriate websites
* Use digital devices to record
* Plan suitable questions to ask an interviewee
* Import video files to video editing software

**Most children*** Plan additional elements for film-making such as location and props
* Evaluate whether information is reliable
* Speak clearly to the camera when being recorded
* Frame an appropriate shot when interviewing

**Some children*** Structure timings of sections to meet a running time
* Cross-check information using different sources
* Use a variety of camera angles and shots to record
* Improvise and react to responses given by interviewee
* Preview a movie project using software and refine.
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Autumn Term

Film making

**In this unit…**

Children explore various aspects of film-making. In doing so, they choose and use appropriate software in order to complete tasks such as writing a script, researching information, filming and editing. As well as using digital devices

for recording (tablet), children work through pre- and post-production stages, planning good-quality interviews for a documentary and completing the process with use of video editing software such as Windows Movie Maker. You may like to complete the unit with a special screening or awards ceremony for the budding young film-makers!

**Agreed outcome**

Create a short documentary linked to topic